



Oregon Council of Teachers of English Spring Conference 2019

Saturday, April 13th
Ashbrook Independent School



E = Elementary MS = Middle School HS = High School

Time	Session	Location
8:15-8:45	Registration, Continental Breakfast, and Exhibits	Entry
8:45-9:30	Welcome Address by OCTE President Laurie Dougherty Keynote: George Estreich "Fables and Futures: A Writer's Sources" with introduction by Laura Estreich, a Corvallis HS Senior	Ashbrook Theater (upstairs)
9:40-10:40	<u>Session 1</u>	
E, MS, HS	Write Early and Write Often: Activities for Student Writers Presented by Jean Mittelstaedt	Rm 120
MS, HS	WORKSHOP Part 1: Writing Shouldn't Happen in a Vacuum Presented by Kati Stuchlik	Rm 122
HS	Project-Based Learning and Assessment Presented by Dr. Robert Bizjak	Rm 152
10:50-11:50	<u>Session 2</u>	
E, MS, HS	Countering Classroom Crickets: Getting Students Talking Presented by Jean Mittelstaedt	Rm 120
MS, HS	WORKSHOP Part 2: Writing Shouldn't Happen in a Vacuum Presented by Kati Stuchlik	Rm 122
HS	We Are All One Book: The Power of a Whole School Novel Study Presented by Joyce Kim and Carmen Moser	Rm 152
11:50-12:30	Lunch Lunch Panel: Dealing with Challenging and Controversial Books in the Classroom	





Oregon Council of Teachers of English Spring Conference 2019

Saturday, April 13th
Ashbrook Independent School



12:40-1:40

Session 3

E, MS, HS Encouraging Family Reading with Author Deborah Hopkinson **Rm 122**
Presented by Deborah Hopkinson

MS, HS If I Knew Then What I Know Now: Teaching Climate Change in **Rm 120**
English Language Arts
Presented by Patricia Emerson

HS Circle of Stories and Widening the "Space": Recent Award-Winning **Rm 152**
Native American/Indigenous Authored Sci-Fi Novels for Secondary
Students
Presented by Debbie LaCroix, Ph.D.

1:50-2:50

Session 4

E, MS, HS What We Talk About When We Talk About Books (Except You **Rm 122**
Don't Read Enough Books)
Presented by Lori Lieberman

MS, HS The Rich Rewards of Poetry Recitation **Rm 120**
Presented by Delana Heidrich and Lexi Smith

MS, HS Helping All Students Feel Like They Belong: Student-Teacher **Rm 152**
Relationships and Creating Equity vs Equality
Presented by Laurie Dougherty

3:00

Closing Session

PDU's distributed, Door Prizes Awarded





Oregon Council of Teachers of English
Spring Conference 2019
Saturday, April 13th
Ashbrook Independent School



Session 1: 9:40 - 10:40

Write Early and Write Often: Activities for Student Writers with Jean Mittelstaedt (K-12)

I have used the following activities with students from middle school teens to more seasoned students in community college. All are easy to adapt for students of different ages and experiences. They can be used for a quick warm-up to get writing muscles and minds working. They can be used to focus students on a particular idea for discussion, to examine and evaluate a text, or to explore ideas for further development. I use them to get students writing, as often as possible.

WORKSHOP Part 1: Writing Shouldn't Happen in a Vacuum with Kati Stuchlik (6-12)

If you are looking for ways to encourage discussion and help students build their critical voice - come explore Actively Learn! This web-based platform will enrich your students' English classroom experience and help you improve the way you give feedback.

Project-Based Learning and Assessment with Dr. Robert J. Bizjak (9-12)

Through this presentation, participants will learn about, collaborate on, and create curriculum and assessments that invite students to demonstrate their understanding through project-based assignments.

Session 2: 10:50 - 11:50

Countering Classroom Crickets: Getting Students Talking with Jean Mittelstaedt (K-12)

We all experience asking a question of our classes and hearing...crickets. We also want our students talking to each other. From classic active learning techniques like icebreakers and jigsaw to newer takes on activities like speed dating and human barometer, you'll participate in and take away activities that will get your students talking to you and to each other.

WORKSHOP Part 2: Writing Shouldn't Happen in a Vacuum with Kati Stuchlik (6-12)

This is the second of a two-part workshop. Please only attend if you were present for Part 1 during Session 1

We Are All One Book: The Power of a Whole School Novel Study with Joyce Kim and Carmen Moser (9-12)

What are the educational and social implications during and after a whole school novel study? In this session, the process and outcomes of a whole school novel reading program will be discussed.

Lunch: 11:50-12:30

Lunch Panel: Dealing with Challenging and Controversial books in the Classroom





Oregon Council of Teachers of English Spring Conference 2019

Saturday, April 13th
Ashbrook Independent School



Session 3: 12:40 - 1:40

Encouraging Family Reading with Author Deborah Hopkinson with Deborah Hopkinson (K-12)

Teachers, librarians, and parents all want students to read. But how do we encourage family reading? Author Deborah Hopkinson will share her new books along with ideas for book pairings for adult-young reader exploration and discussions. The goal: #readwithyourkids!

If I Knew Then What I Know Now: Teaching Climate Change in English Language Arts with Patricia Emerson (6-12)

This workshop revisits my 2017 project to study climate change issues with seventh and eighth graders in dystopian book clubs. It provides new direction for English teachers interested in addressing this challenging topic.

Circle of Stories and Widening the “Space”: Recent Award-Winning Native American/Indigenous Authored Sci-Fi Novels for Secondary Students with Debbie LaCroix, Ph.D. (9-12)

This presentation will introduce English teachers to three recently published award-winning Sci Fi novels by Native American and Indigenous writers perfect for secondary students who are often bored with reading. But not these books!

Session 4: 1:50 - 2:50

What We Talk About When We Talk About Books (Except You Don’t Read Enough Books) with Lori Lieberman (K-12)

You know there are great new books out there and you know your students should be reading them. But you barely have time to read anything. Get up to date on the best new books for teens and young adults. Learn the best ways to stay informed on this topic and the best ways to promote reading.

The Rich Rewards of Poetry Recitation with Delana Heidrich and Lexi Smith (6-12)

Learn how the Poetry Out Loud contest and website content can address reading anchor standards while inspiring students to interact meaningfully with both long-loved and newly discovered poems. Student work will be displayed and an ideas packet provided.

Helping All Students Feel Like They Belong: Student-Teacher Relationships and Creating Equity vs Equality with Laurie Dougherty (6-12)

In this session we'll be examining some of our own beliefs about equity and equality as we discuss the concepts of culture and culturally responsive teaching. Together, we'll share ideas for creating classroom communities that engage all students and encourage family connection.

