

**Call for Manuscripts
Spring/Summer 2021
Teaching in the Pandemic**

We encourage you to explore what you are discovering as you teach in this unprecedented Pandemic. We recognize how busy you are, but we also recognize that taking the time to write your story will inform and inspire our OEJ readers! In thinking about your work, we encourage you to consider the additional challenges that are impacting your work as teachers: issues related to social unrest, Blacks Lives Matter, the deep divisions in our citizenry, the inequities in our society, and the trauma that has resulted from all of the challenges, for us and for our students. Here are some potential questions to consider:

- What are you learning from distance learning?
- How are you engaging and supporting students in the distance learning format?
- What kinds of support are you providing for students who are dealing with the challenges of the pandemic?
- What supports are you and your districts providing for students who are dealing with trauma?
- What practices are you and your district implementing to address equity issues?
- How are you talking, reading, and writing about Black Lives Matter? About systemic racism?
- How are you creating a space where differing beliefs within your classroom can be addressed?

We also invite you to share what you are doing to cultivate your own resilience as you teach in these challenging times.

- What are you doing for your own self-care?
- What are you reading? Writing?
- How are your efforts being supported by your district? By colleagues?
- What sustains your work as a teacher?

Submit an electronic copy in Word (Docx) format to the Editor, and an accompanying separate electronic cover sheet including your name, mailing address, email, and a 2-3 sentence biographical sketch to the email address below. Manuscripts are reviewed in an impartial blind reading. To ensure this, please do not include your name anywhere in the manuscript but on the cover sheet. Deadlines are February 1 for the spring/summer issue and September 1 for the fall/winter issue. For more information, see our guidelines at <http://www.octe.org/oregon-english-journal.html>

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Submissions must be received no later than February 1, 2021.