CALL FOR MANUSCRIPTS
Oregon English Journal, Spring 2014

We invite you to submit articles and practical teaching ideas for the spring 2014 issue devoted to:

“Working with Reluctant Readers and Writers”

Manuscript submission deadline: February 1, 2014

For details, visit our website: octe.org
Among the Presenters Are:

Linda Ellis Hannan—Wins, Instratute
Kimberly Campbell—Lowe & Clark College
Krist Latham—Languages Arts Teacher, Tigard High School
Paul Dawn—Oregon Post-Lunare
Christopher—Tigard High School
(And Jiyah) Wilkes High School
Dale Read—(And Virginia King) Carin& Galb High School

OCTOBER 5, 2013 ~ WILSONVILLE HIGH SCHOOL

“Bringing Out the Funny”
“Writing Beyond the Five Paragraph Essay”
“Closing the Gap
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Creating Conditions for Student Success”
A Retrospective on Donald Graves and
Seaside School District
character development and story concepts while using humor, and many more.
instruction, using letters and diaries to connect today’s kids to yesterday’s writers, creating picture books with kids, teaching how
To write better, update on children’s and YA lit, discussion of Asperger’s traits, the nonfiction mayhem of ELA CCSS, teaching
Teaching Philosophy

Coaching the Brain: From Brain Research to Classroom Practice”
Shelly Buchanan—Rosemont Ridge Middle School
announcements & Conference

Thanking My Mentor:
The Case for Kant:

How and Why to Teach Philosophy

Center for Advanced Research to Classroom Practice”
Elaine Coughlin—Pacific University
“CCSS for Elementary Teachers: Coaching Conditions for Student Success”
Mary Cho—Consultant, Portland
“Teaching My Mentor: A Retrospective on Donald Graves and the Writing Process Movement”
“Teaching My Mentor: A Retrospective on Donald Graves”

Announcements & Conference

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